



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

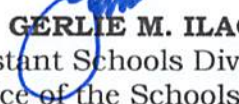
27 JAN 2022

DIVISION MEMORANDUM
No. 056 s. 2022

SUBMISSION OF TECHNICAL ASSISTANCE NEEDS OF SCHOOL

To: OIC-Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

1. Pursuant to DepEd Order No. 52, s. 2015, this Office through the Division Field Technical Assistance Teammates (DFTATs) towards school effectiveness and better learning outcomes enjoins all School Heads to submit their technical assistance needs.
2. The provision of technical assistance is one of the key professional activities by the DFTATs to schools and learning centers, as the case may be. The DFTATs provide support and guidance in identifying potential problems affecting them as well as helping them realize the appropriate solutions for these potential problems leading to a more effective organization.
3. The provision of technical assistance builds on existing policies, structures and process with the aim of installing mechanisms for continuous improvement and sustainability.
4. Attached is the template of technical assistance needs to be accomplished and submit the soft copy at sgodsmme@depedtayabas.com email on February 10, 2022.
5. For queries and concerns, please contact Maria Corazon A. Borbon, SEPS-SMME at 09175071780 or email at maria.borbon@deped.gov.ph.
6. Widest dissemination and strict compliance of this Memorandum is desired.


GERLIE M. ILAGAN, CESO VI
Assistant Schools Division Superintendent
OIC-Office of the Schools Division Superintendent



Brgy. Pitol, Tayabas City



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<https://depedtayabas.com/>

Enclosure 1

Template for Technical Assistance Needs for Comprehensive Engagement covering areas of Management and Operations for 2022

School: _____
School Head: _____

School ID: _____

Objective	Policy/ Issuance	Possible Weakness of Operations Underlying on the Policy/Issuance	Classification of Concerns to Administration, Curriculum, Finance, etc.	Mode of Technical Assistance	Possible Adjustments on Approaches Based on Initial Feedback	Proposed Date